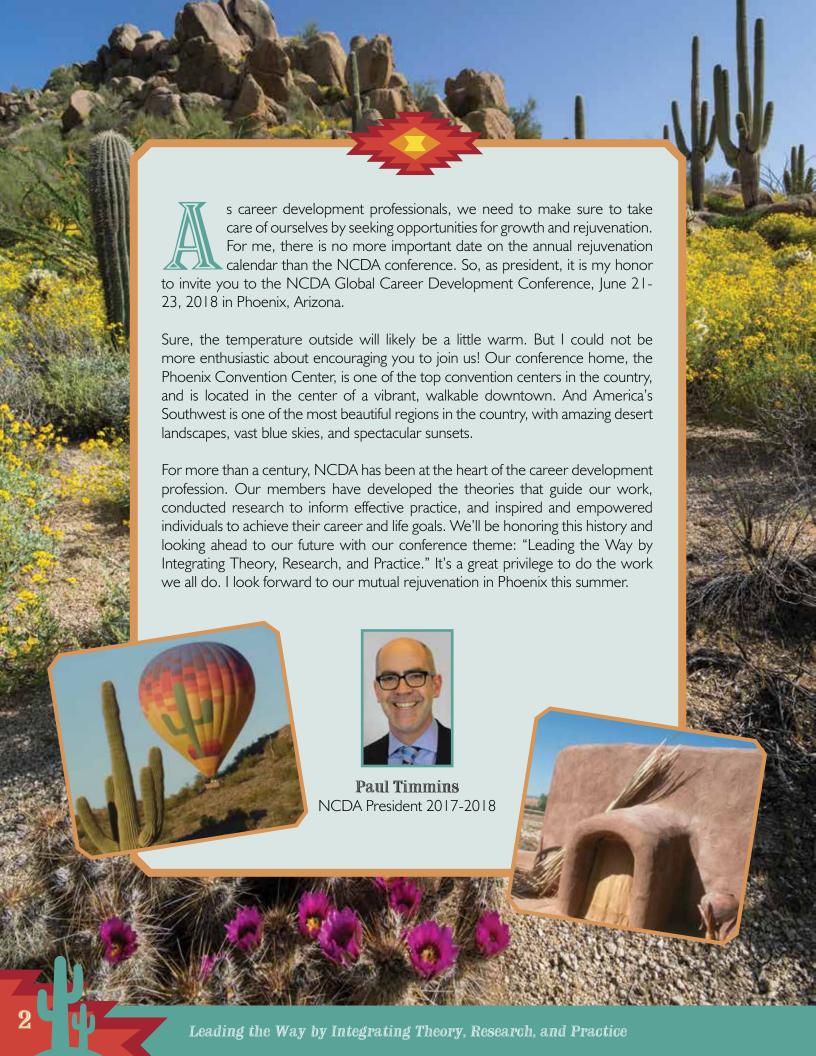


REGISTRATION BROCHURE



KEYNOTE SPEAKERS



Gregg Levoy
Author
Vital Signs: Discovering and Sustaining Your
Passion for Life

THURSDAY, JUNE 21, 2018 1:30 – 3:30 PM

Gregg Levoy, author of Callings: Finding and Following An Authentic Life (Random House)—rated among the "Top 20 Career Publications" by the Workforce Information Group—and Vital Signs: The Nature and Nurture of Passion (Penguin), has Keynoted at the National Career Development Association Conference, International Association of Career Management Professionals Conference, International Coach Federation, Smithsonian Institution, Environmental Protection Agency, National Conference on Positive Aging, Microsoft, American Counseling Association, and others, and been a frequent guest of the media, including ABC-TV, CNN, NPR and PBS.

He is the former behavioral specialist at USA Today, a regular blogger for Psychology Today, and has written about passion and calling for the New York Times Magazine, Washington Post, Omni, Fast Company, Reader's Digest, and many others. His website is www.gregglevoy.com.





Dr. Jane Goodman

Career Panel Career Theories Guide Career Interventions

FRIDAY, JUNE 22, 2018 9:30 – 11:00 AM



Dr. Jim Bright

Five legends of the career development profession will share the stage, with Jane Goodman moderating a conversation with four career theorists who will discuss their work and explore how career theory guides practice. Joining Dr. Goodman for this discussion will be Dr. Jim Bright (Chaos Theory of Careers), Dr. John Krumboltz (Happenstance Learning Theory), Dr. Janet Lenz (Cognitive Information Process Theory), and Dr. Mark Savickas (Career Construction Theory).



Dr. John Krumboltz



Dr. Janet Lenz



Dr. Mark Savickas



SPECIAL CONFERENCE FEATURES

Career Resource Store

Stop by the Resource Store and purchase your favorite NCDA Publications. Don't forget your \$5 off coupon in your conference tote bag. The Resource Store will be open Thursday and Friday of the conference.

Conference Sessions

Presentations:

94 presentations will be available throughout the conference. These 60-70 minute presentations will cover all the latest career development topics.

Roundtables:

More than 90 roundtables will be available throughout the conference. These mini-sessions are a great way to learn about the latest career development practices! You can attend two 30-minute disussions during the workshop series. Complete Roundtable listings are available online at www.ncdaconference.org.

Career Talks:

Modeled on the popular Ted Talks, these quick presentations (15 min.) provide the opportunity to share new ideas on a wide range of career topics.

Graduate Student Poster Sessions:

Graduate students just joining our field have a great deal to share with NCDA members. These poster sessions will feature the latest research, practice, programs, or other thoughts on the field of career development!

Constituency Groups

At this year's conference, you will once again have the opportunity to meet with the NCDA Trustee for the constituency group that most closely represents your work setting or interest affiliation. These groupings are designed to help you in your networking, to facilitate greater connection with colleagues who may share similar interests and work settings, and to enhance communication between the membership and the NCDA Board. Constituency groups are easily identifiable by their different colored lanyards. Be sure to make your travel arrangements so you can participate in these special meetings on Thursday, June 21, 10:15 – 11:15 am.

Cyber Showcase

Back by popular demand! The Cyber Showcase will host several computers featuring the NCDA Website, Career Convergence, and much more.



Exhibit Hall Experience

Don't miss visiting with 40+ of the premier vendors of career-related products and services along with the NCDA Career Resource Store. The exhibit hall will be open Thursday and Friday of the Conference.

First Timer's Meeting

Make sure you attend the First Timer's Meeting on Thursday from 9:00-10:00 am to gain tips on how to make the most of the conference, meet members of the NCDA Board, meet other conference first-timers, and maybe walk away with a door prize.

Lunch in the Exhibit Hall

Enjoy a light lunch while experiencing all the Exhibit Hall has to offer! Connect with those who offer the products and services that continue to transform the career development field.

NCDA Reception

Join us for the NCDA Party on Friday, June 22 at 6:00 pm in the Regency Ballroom. There will be entertainment, food and great networking opportunities. All conference attendees are encouraged to attend this event. Additional guests may purchase tickets to attend.

Transportation to Old Town Scottsdale

The Old Town—also known as Downtown— district offers boutique shopping featuring souvenirs, jewelry and art with a Southwestern flair. A density of bars, lounges, restaurants and clubs offer myriad dining and nightlife opportunities within short distance of each other. And art fans can peruse the galleries of Main Street and visit the Scottsdale Museum of Contemporary Art and Western Spirit: Scottsdale's Museum of the West. Transportation will begin at 5:00 pm on Thursday, June 21. Transportation will run continually throughout the evening until 9:00 pm.



PROFESSIONAL DEVELOPMENT INSTITUTES

Professional Development Institutes are intense 4-hour workshops that are designed to provide participants with in-depth information. Participants registered for a PDI will receive 4 contact hours for their participation. Refreshment breaks will be provided. Participants must register for these sessions.

PRE-CONFERENCE PROFESSIONAL DEVELOPMENT INSTITUTES (PDIS)

WEDNESDAY, JUNE 20, 2018 • 8:00 AM – 12:00 NOON

PDI #1 Foundations of Career Construction

Career construction counseling helps people across life's diverse spectrum use work to actively master what they passively suffer. Integrating theory and practice, this session engages participants to both learn and practice career construction counseling and its core method of the career construction interview to increase their knowledge and skills in its use. Designed for a general audience.

Suzanne Savickas, Kent State University; Avenues of Counseling & Mediation, LLC; Steven Antalvari, Kent State University; Marty Apodaca, University of New Mexico; Susan Barclay, University of Central Arkansas; William Briddick, South Dakota State University; Kevin Stoltz, University of New Mexico

PDI #2 Become a Positive Psychology Ambassador

Engage in a robust training experience to embrace and promote positive psychology (PPsy). Through immersion in scientifically validated material and techniques, you can adopt a mindset of positivity. You will delve into resources and techniques allowing you to confidently combat negativity - to embody and advance applied positive psychology within your community (family, friends, peers, colleagues, patients, students, clients). Create a joyous ripple effect as you focus your energy and efforts to bring positive psychology to LIFE and THRIVE as a Positive Psychology Ambassador. John Long and Marshall Tucker, Two Roads Resources, Inc.

PDI #3 A Systemic Teacher Centered Approach to Career Development

In our constantly changing work world, it is essential for students K-12 to know how their attitudes and aptitudes prepare them for lifetime success. During this session our team will show and involve you in the ways that this successful program has been integrated in the K-8 Cajon Valley curriculum. Amy McCammon, Eddywhere Cooperative, Inc.; Ed Hidalgo, Cajon Valley Union School District

PDI #4 Theory, Research, and Practice: Chaos Theory of Careers Interactive Training

Chaos Theory of Careers addresses the non-linearity and uncertainty of career, freeing clients from outdated modes when making career decisions in the 21st century. In this PDI, we will delve in-depth on the theory and practice building skills around interventions using a new framework for university and private practice settings.

Jon Schlesinger, Brandeis University; Lauren Pasquarella Daley, Catalyst, Inc.

WEDNESDAY, JUNE 20, 2018 • 1:30 - 5:30 PM

PDI #5 The Life Design Group: Career Development through Career Construction Counseling

Typically, career specialists conduct the career construction interview (CCI) with individual clients. In this PDI, attendees will participate in The Life Design Group to learn use of the CCI in group settings. Attendees will practice a ThemeMapping process developed and used by the presenter in her own work and research.

Susan R. Barclay, University of Central Arkansas

PDI #6 Narrative Assessment Theory and Practice: Skill-Building Toolkits for Real World Applications

How can we listen to clients' stories in ways that increase their hope, efficacy, resilience and optimism? When clients' thinking is disorganized storytelling and storylistening can help them gain clarity and feel more confident. Join this session to learn an evidence-based narrative method you can begin using right away.

Mark Franklin, CareerCycles and OneLifeTools and University of Toronto; Rich Feller, Colorado State University

PDI #7 Effectively Guiding Students towards Obtaining and Managing Their Ideal Federal Careers

Join seasoned Federal recruitment experts from the U. S. Office of Personnel Management in this deep-dive into Federal careers and the Federal hiring process. Through a combination of information dissemination and facilitated discussion (including Q&A), you will learn about helpful resources available to serve your clients and ensure they are well prepared to meet the Career Management competency of the Career Readiness Competencies and enhance their prospects for rewarding public service careers in the Federal Government. Participants will also have an opportunity to provide input on the efficacy of the Federal hiring process for students and recent graduates. *Tom Formby and Karlos Del Toro, U.S. Office of Personnel Management*

PDI #8 Group Career Counseling: Principles and Practices

Group Career Counseling (GCC) is a unique counseling intervention which uses the best of group counseling and group guidance. Participants will gain an understanding of the theory and research behind GCC and an experiential understanding by seeing a GCC session in action. A 'fish bowl' approach will be used in which the facilitator will demonstrate skills and techniques critical to GCC.

Richard Pyle, Private Practice; Seth Hayden, Wake Forest University

PRESENTATION SERIES I

Presentations are subject to change.
Please visit www.ncdaconference.org for current information.

THURSDAY, JUNE 21 3:50 – 5:00 PM



Be sure to look for this symbol throughout the brochure for the NCDA Featured Sessions!

#101 Introverts: The Whispering Warriors. How to Better Understand Introverts and Help Them Succeed in the Age of Acceleration

Jane Finkle, Career Visions

#102 Later Chapters: Lessons Learned as Experienced NCDA Leaders Navigate Their Career Development

Rich Feller, Colorado State University; Mark Pope, University of Missouri-St. Louis; Pat Schwallie-Giddis, George Washington University; Jim Sampson, Florida State University; Soonhoon Ahn, Asia Pacific Career Development Association

#103 Integrative Approaches to Augmenting Vocational Interests in Career Exploration

Patrick Rottinghaus, University of Missouri-Columbia; Rodney McCloy, Human Resources Research Organization (HumRRO); Shannon Salyer, Defense Personnel Assessment Center in the Office of People Analytics; Jan Bayer, Written, LLC; Chan Jeong Park, University of Missouri-Columbia

#104 What's in it for Me?: Using Possible Selves Theory as a Tool for Postsecondary Planning

Leann Morgan, University of Colorado Colorado Springs; Vera Chapman, Colgate University; Arden Szepe, University of Tennessee; Kaitlin Maguire, University of Northern Colorado

#105 My Career Story: A Helpful Resource for High School Populations and Beyond

Hande Sensoy-Briddick, South Dakota State University; Suzanne Savickas, Kent State University; William Briddick, South Dakota State University

#106 How to Write a Bio that Connects

Susan Chritton, Pathways-Career & Life Strategies; Marie Zimenoff, The Career Thought Leaders

#107 Practice Makes Perfect: Integrating Toastmasters Concepts Into Your Presentations

Laura Lane, The Duke University Fuqua School of Business

#108 Applying a Paraprofessional Framework in College Career Services: Benefits and Strategies

Carrie Collier, Shao-Jung Ko, Keely Alexander, and Craig Benson, University of Missouri

#109 It Takes a Village: Enhancing the Career Readiness of Students through Community Collaboration

Cheryl Wolf, Western Kentucky University

#110 Generating Inclusion, Diversity, and Multiculturalism: Strategies for Action

Melissa Fickling, Northern Illinois University; Christian Chan, Idaho State University; Cheryl Love, California State Polytechnic University, Pomona; Mary Parker, Central Carolina Community College

#111 Designing Research that Impacts Practice

Melissa Wheeler, University of Phoenix; Brian Calhoun, Wake Forest University; Douglas Gardner, Utah Valley University; Deb Osborn, Florida State University

#112 Practical Resources for Career Development Practitioners and Educators

Melanie Reinersman, NCDA Web Editor and Career Convergence Editor



#113 Chaos Theory of Careers: What is it? How Do I Use It? Is it Useful?

Jim Bright, Australian Catholic University

PRESENTATION SERIES II

THURSDAY, JUNE 22 11:20 AM – 12:30 PM

#201 Using the Career Construction Interview to Navigate Occupational Transitions and Address Work/Life Traumas

Kevin Glavin, University of Colorado Denver

#202 Gaucho Career Advising Program: A Model for Integrating Career Counseling and Academic Advising

Amanda Asquith and Maya Salmon, UC Santa Barbara Career Services

#203 Career Development: Overcoming Barriers to Employment within Younger Generations Benjamin Klatt, Partner HR Australia

#204 Development and Evaluation of Revised Self-Directed Search Materials and Online Reports

Katie Meyer-Griffith, Jennifer Greene, and Melissa Messer, Psychological Assessment Resources, Inc. (PAR)

#205 Thin Lines: A Journey into the Career Development Needs of Individuals Suffering from Addiction

Jason Baker and Nadine Garner, Millersville University

#206 Pathfinder: A Career Planning Curriculum for High School Students

Marie Eddy, Champlain Valley Union High School

#207 Successful Career Counseling Interventions Used with Students in Poverty: A Prelimary Report

Valerie Couture, Na Mi Bang, and Angela Harless, University of Central Arkansas

#208 Smart Choices: Effective Career
Development Planning for Youth and Adults with
Hidden Disabilities

Rob Crawford, Life Development Institute; Veronica Lieb-Crawford, People Achieving Results Together (PART)



#209 LGB Identity and Career Decision-Making Self-Efficacy among Sexual Minority College Students Hansori lang, University of Toledo

#210 Why You Must Have a Social Media Strategy in Private Practice

Jim Peacock, Peak-Careers Consulting

#211 Best Practices for State CDAs: Learn from Experienced State CDA Panelists

Wendy LaBenne, NCDA; Marcie Schumert, Webster University; Melody Kruzic, Capella University; Dawn Williams, University of Washington Tacoma



#212 Scaling I:I Career Counseling Services in an Online Environment

Gordon Helle, Wendy Griak and Sue Way, Capella University

#213 Career Counseling in a Rapidly Changing Economy

Charles Lehman, Economic Information Center of New Mexico

PRESENTATION SERIES III

Presentations are subject to change.

Please visit www.ncdaconference.org for current information.

FRIDAY, JUNE 22 1:50 – 3:00 PM

#301 Career Ideas and Lessons for K-I2 and Beyond

Mark Danaher, Fairfield Warde High School

#302 RIASEC Model Fit Across Groups: Sex, Age, Ethnicity, Sexual Orientation, and Country Michael Morris and Yang Yang, CPP, Inc.

#303 Coaching Women Clients to Success: Integrating Theory, Research, and Practice Lauren Pasquarella Daley and Ashley Rose Edgar, Catalyst

#304 I Have to Declare an Academic Major When?! Helping Students Get from Nowhere to Somewhere

Susan R Barclay, University of Central Arkansas

#305 Expanding Career Work to Those Beyond 50

Rich Feller, Colorado State University

#306 Kuder Navigator and Texas Graduation Rates

Ryan McGrew and Rich Gates, Kuder, Inc.

#307 SERVICE: A Spiritual Approach Theory to Career Development

Priscilla Mondt, Veterans Healthcare System of the Ozarks

#308 Advising 2020: An Academic Advising and Career Center Collaboration

Jenny Ward, University of Tennessee Center for Career Development

#309 Capturing the Minds of Your Clients: Understanding Career Development through the Lens of Scarcity

Elizabeth Robertson, Center for Work Education and Employment



#310 Intentionally Integrating Career Counseling Research, Practice, and Activities into Counseling Courses

Jacqueline Peila-Shuster, Colorado State University; Angie Smith, North Carolina State University; Stacy Van Horn, University of Central Florida; Thomasina Lawson, Webster University; Lisa Littlefield, Hood College; Darrin Carr, Indiana University-Purdue University Indianapolis

#311 Practitioner's Guide to Using Theory in Practice

Seth C.W. Hayden, Wake Forest University; Kevin B. Stoltz, University of New Mexico; Na Mi Bang, University of Central Arkansas; Ron K. White, Johns Hopkins University; V. Casey Dozier, Florida State University

#312 Publishing in the Career Development Quarterly: Tips and Trends

Spencer Niles, College of William and Mary



PRESENTATION SERIES IV

FRIDAY, JUNE 22 3:20 – 4:30 PM

#401 Start, Manage and Grow a Successful Business in the Career Consulting Industry

Michelle Carroll, Carroll Career Consultants; Mark Danaher, Retire to the Good Life

#402 Personal Globe Inventory (PGI): A New Way of Assessing and Presenting Interests and Self-Efficacy

Terence Tracey, Kimberly Borenstein Mauss, Chun Tao and Richard Wong, Arizona State University

#403 Expanding Culture Beyond Boundaries: Global Advancement on Career Development and Services

Scott Fisher, NCDA Global Connections Chair

#404 Scaling Career Exploration: Two Approaches to Engaging Students in Reflection and Goal-Setting

Beth Harlan, Georgetown University; Kate Coppola, Princeton University; Kendra Northington, Georgetown University; Kathleen Mannheimer, Princeton University

#405 The Personal Is Political: Intersectionality, Difficult Dialogues, and Praxis in Career Education

Christian Chan, Idaho State University; Melissa Fickling, Northern Illinois University; Melissa Wheeler, University of Phoenix; Sarah Baquet, Idaho State University; Suzy Wise, Northern Illinois University

#406 Developing a Value-Added Statement to Create Confidence and Hope

Jim Peacock, Peak-Careers Consulting

#407 Fixing the Empty Resume: Creating Campus Employment Opportunities to Help Neurodiverse Students Build Professional Skills

Jan Coplan, Jessica Nelson and Lucy Stamp, Landmark College

#408 Metaphor Making in Action

Norman Amundson, University of British Columbia

#409 Can I Be My Own Boss? Self-Employment in Career Education with Youth and Young Adults

Danielle Berrien, NMSU Cooperative Extension Service - Torrance County

#410 Effective and Intentional: Career Exposure Programming at a Philadelphia Charter Schools Network

Tomika Brown, Mastery Charter Schools; Latoya Coley, Mastery Charter High School of Camden; Jill Purdy, Mastery Charter High School-Lenfest Campus

#41 Comprehensive Career Guidance Program for an Indian Cum IB School in Dubai

Mauli Mahajan, Gems Modern Academy

#412 Career Developments Magazine: NCDA's Member-Only Themed Publication

Melissa Messer, Career Development Editor, NCDA



#413 Integrating Theory and Research: A Multicultural Career Counseling Model with International Students

Elif Balin, San Francisco State University; Nicole Anderson, Tufts Career Center; Satomi Chudasama, Princeton University



PRESENTATION SERIES V

Presentations are subject to change.
Please visit www.ncdaconference.org for current information.

FRIDAY, JUNE 22 4:50 – 6:00 PM



#501 Work Life Balance in the 21st Century: What Organizations and Private Practitioners Need to Know

Sharon Givens, Visions Counseling and Career Center LLC

#502 Creativity with the Career Construction Interview (CCI): Let Me Count the Ways

Susan R Barclay, University of Central Arkansas

#503 Client Engagement beyond the Office: Ideas, Exercises and Videos to Promote Positive Approaches between Sessions

Mark Danaher, Retire to the Good Life



#504 Developing Career Skills in Underrepresented Students: First-Gen, International Students, and More

Rachel Cohen, Data Science Institute - Columbia University; Vanessa Barbic, Students Rising Above



#505 Serving Smarter, Not Harder: Integrating Video Learning into Career Services

Courtney Bousquet, Marcia Powers and Kacie Presley, American Military University

#506 NC Creating a National Model for K-12 Career Development: Leading the Way for Career Development Coordinators

Amy Schroeder, North Carolina Department of Instruction

#50% Unmasking Career Shame: Restoring Hope through Coaching

Denise Riebman, George Washington University's Trachtenberg School

#508 Positive Education + Radical Pragmatism = 100% Student Engagement and Tangible Results

Mark Zammuto and Jimena Huaco, Champlain College Career Collaborative

#509 Career Transition of Military College Students: Strengths, Barriers and Satisfaction Heather Robertson, St. John's University

#510 Understanding and Enhancing Career and College Readiness Self-Efficacy for All Students

Stanley Baker, Robert Martinez, Regina Williams and Breanna Herring, North Carolina State University

#511 Snap This! A Snapchat Experiment in Teaching Career Development

Deb Osborn, Florida State University; Melissa Venable, HigherEducation.

#512 NCDA Government Relations Committee

Mike Marlowe, Automated Federation and Government Relations Co-Chair

#513 Hope-to-Work for Syrian Refugees: A Theory-Driven, Evidence-Based Approach

Hyung Joon Yoon, The Pennsylvania State University; Norman Amundson, University of British Columbia; Spencer Niles, The College of William & Mary

PRESENTATION SERIES VI

SATURDAY, JUNE 23 8:30 – 9:40 AM

#601 Sky's the Limit? Factors Affecting Career Aspirations and Needs for Black and Latino Clients Johanna Milord, Jason Edwards and Patrick Rottinghaus, University of Missouri-Columbia

#602 Illuminating the Path to Global Awareness: Designing an Experiential Curriculum for Career Advisors and Career Counselors

Steven Antalvari and Evan Faidley, Kent State University and Suzanne Savickas, Avenues of Counseling and Mediation, LLC

#603 P.O.S.I.T.I.V.E: An Appreciative Model for Career Counseling and Coaching

Susan Gordon, American University Career Center

#604 Moving Past Barriers to Decision-Making: Thought Record and Growth Mindset

Floyd Welsh, Saint Louis University







#605 The Intersection of Leadership Education and Career Readiness in Higher Education

Gail Rooney, University of Illinois at Urbana-Champaign; Kelli Smith, Binghamton University (SUNY)

#606 The Ethics Unpresentation: Taking Charge in the Face of Ethical Uneasiness

Sarah Patterson-Mills, Lindenwood University; Billie Streufert, Augustana University

#607 From Avocation to Vocation: Transforming Counselors' Perceptions of Professional Gaming

Leann Morgan, University of Colorado Colorado Springs; Justin Cole, Oregon State University

#608 Integrating Theory, Practice, and Research to Assist Veterans in Career Transition

Jacqueline Belle, Florida State University Seth Hayden, Wake Forest University

#609 Leading the Way to Support Undocumented Students' Career Development

Maddie Foster, University of California, Santa Barbara

#610 Effective Strategies for Integrating Theory, Research and Practice: 30-Years of Successful Collaboration

V. Casey Dozier, Janet Lenz, James Sampson, and David Murphy, Florida State University

PRESENTATION SERIES VII

SATURDAY, JUNE 23 10:00 – 11:40 AM

#701 Embracing Undecidedness through an Interdisciplinary Theoretical Foundation and Standard of Care

Douglas S. Gardner and Shane Gunn, Utah Valley University

#702 Examining Career Development Courses Across Campus: A Multidisciplinary Approach

Rebecca Dordel, Michael Stebleton, Maggie Heier and Jeannie Stumne, University of Minnesota-Twin Cities

#703 Not So Different After All: Parallels between Curricular and Co-Curricular Program Assessment

Julia Panke Makela, University of Illinois at Urbana-Champaign; Azra Karajic Siwiec, Walsh University



#704 Career Pathways in Shenzhen, China: Integrating Eastern and Western Theories and Practice

Elisabeth Montgomery, Nanshan District Education

#705 The Future of Work and its Implications for Career Coaching

Jennifer Wells and Yvonne Thayer, Virginia Community College System

#706 Through the Relational Looking Glass: Applying Relational Cultural Theory to Career Development

Lawrence Richardson and Tonya Hammer, Oklahoma State University; Christian Chan, Idaho State University





Conference App

NCDA is excited to once again utilize our very own Mobile Conference App. The NCDA mobile app will bring the experience at the 2018 NCDA Global Conference in Phoenix to a new level. Attendees will be able to see more, do more, and get more value out of the event – right from their mobile device.

Features of the App include:

- The full event schedule sorted by day, speaker, and/or track
- Set your own schedule ahead of time so you don't miss any sessions you want to see
- Connect and exchange contact details with other attendees
- Share your event experiences on Facebook, Twitter, and LinkedIn
- Find session and exhibitor locations with maps of the exhibit hall and session rooms
- See details about all of the exhibitors and sponsors
- Catch notifications about networking opportunities, contents, and other breaking event news published directly to your device.

More details will be coming soon! Stay tuned...

#707 Integrating Theory, Research, and Practice through Collaborative Motivational Interviewing (MI)

Adam Miller and David Murphy, Florida State University

#708 Using the Self-Directed Search and My Next Move for Veterans: A Way to Hone in Your Veteran Clients in Civilian Occupations

Katie Meyer-Griffith, Jennifer Greene, and Melissa Messer, Psychological Assessment Resources, Inc. (PAR)

#709 Build Your Digital Brand to Boost Credibility in Your Career

Ryan Rhoten, CareerBrand

#711 Reflections on the ICCDPP 2017 8th International Symposium on Career Development and Public Policy

Roberta Neault, Life Strategies Ltd.; Lorraine Godden, Queen's University Faculty of Education; Scott Solberg, Boston University; Lourdes Rivera, Queen's College, City University of New York; Rebecca Dedmond, George Washington University; Spencer Niles, College of William and Mary

REGISTRATION FORM



NCDA Global Career Development Conference June 21-23, 2018 • Phoenix , Arizona

Please check here if you are a
first-time attendee.

Name	
Name for Badge	
Organization	
Mailing Address	
City/State/Zip/Country	
Phone/Fax	
Email(please print em	nail address clearly)
Please identify which constituency group best describe	es you:
School Career Counselors & Specialists	Independent Practice, B&I, and Agencies
Higher Education Career Counselors & Specialists	☐ Counselor Educators & Researchers

Professional Development Institutes

On-site registration cannot be guaranteed. Space is limited. Fee is PER SERIES. PDIs are OPTIONAL and are not included in Conference Registration fees.

Series 1: Wed., June 20, 8:00 am – 12:00 pm (please indicate selection)

🔲 PDI #1	□ PDI #2	☐ PDI #3	☐ PDI #4

NCDA Student/Retired/New Professional

NCDA Member

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Non-Member
Series 2: Wed., June 20, 1:30 – 5:30 pm (please indicate selection)

PDI #5	🔲 PDI #6	PDI #7	PDI #8
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NCDA Student/Retired/New Professional	
Non-Member	

Full Conference Registration, June 21-23, 2018

Includes all presentations, exhibits, breaks, and NCDA Party.

Professional Development Institutes must be purchased separately.

NCDA Member	
NCDA Student/Retired/New Professional	
Non-Member	

One-Day Registration

Includes all presentations, exhibits, and breaks for the specified day.

Please indicate:
Thursday Friday Saturday

NCDA Member
NCDA Student/Retired/New Professional
Non-Member

IMPORTANT: NCDA Headquarters will not accept registrations in the office after
May 31. Please plan to register on-site if you wish to register after May 31, 2018.

May 31. Please plan to reg	ister on-site if you wish	to register after May 31, 2018.
Registration 2/5/18 – 5/31/18	Late Registration After 5/31/18	TOTAL
\$200	\$250	\$
\$200	\$250	\$
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\$200	\$250	\$
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\$450	\$550	\$
\$315	\$415	\$
\$550	\$650	\$
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\$250	\$350	\$

REGISTRATION FORM



NCDA Global Career Development Conference June 21-23, 2018 • Phoenix, Arizona

How to Register



Securely Online at www.ncdaconference.org (preferred method) Major credit cards accepted.



Mail

Check or Credit Card accepted.
Send Registration Form and payment to:
NCDA, 305 North Beech Circle,
Broken Arrow, OK 74012



Fax

Purchase Order or Credit Card accepted. Fax: (918) 663-7058

Confirmations will be sent via email.

Cancellation Policy

Cancellations received in writing prior to May 31, 2018 will be subject to a \$50 (US funds) processing fee. Due to costs incurred on your behalf, NO REFUNDS will be given after May 31. If paying via purchase order, your organization will be required to fulfill the Purchase Order even though you do not attend due to costs incurred on your behalf. Refunds will not be given for conference no-shows due to costs incurred on your behalf.

Substitutions

Substitutions will be accepted if received in writing from the original registrant by May 31, 2018. A letter from the original registrant authorizing the substitution must be emailed to nscrimsher@ncda.org or faxed to (918) 663-7058, along with the substitute's completed registration form, by May 31. The substitute's registration fee will be subject to pricing based on her/his NCDA membership status.

Questions?

Visit our website at www.ncdaconference.org NCDA Headquarters at: 305 North Beech Circle, Broken Arrow, OK 74012 (866) 367-6232 (FOR-NCDA) or (918) 663-7060 Fax: (918) 663-7058 Email: nscrimsher@ncda.org

Signature _

SPECIA	L NEEDS	
lease indicate any special needs you may hav	ve. 🔲 Dietary 🔲 Physical	
lease provide a brief description of special ne	eeds:	
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NCDA ME	MBERSHIP	
Yes, I would like to join/renew NCDA me registration fees.	embership and save on n	ny conference
Regular Member (annual fee) for those who have an interest or involvement in areer development.	\$85	\$
Student Member (annual fee) students enrolled in programs preparing them for ounseling and other career development areas.	\$35	\$
New Professional Member (annual fee) or graduates in their first year of employment in the		\$
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Hyatt Regency Phoenix

Conference Headquarters 122 North Second Street Phoenix, Arizona 85004 Phone: (602) 252–1234

\$126 plus tax (tax is subject to change without notice)

Reservations must be made by May 28, 2018 or until group block is full (whichever occurs first) to receive the group rate. Please refer to the National Career Development Association when making reservations to receive the group rate. Reservations placed after the cut-off date will be accepted at the hotel's prevailing rate, based on availability.

Reservations can be made securely online by visiting www.ncdaconference.org $\ensuremath{\mathsf{OR}}$

Reservations can be made by calling Hyatt Central Reservations: (888) 421-1442

Conveniently Located Downtown

Situated in the center of this cosmopolitan city, our downtown Phoenix hotel is an urban oasis of comfort and tranquility. From deluxe suites to delicious dining to diverse city adventures, we invite you to immerse yourself in your stay. Conveniently located just across the street from the Phoenix Convention Center and within walking distance to many popular attractions, our hotel gives you easy access to the best that Phoenix has to offer.

PARKING

Hyatt Regency Phoenix is pleased to offer guests the convenience of covered self and valet parking, with in and out privileges.

- **Overnight Valet Parking** \$33 per 24 hours
- Overnight Self-Parking via the Front Desk –
 \$23 with in-out privileges, charged to your room
- \$5 discount on parking for NCDA Conference Attendees

Parking is available at the Regency Parking Garage located adjacent to the hotel.

TRANSPORTATION

AAA Transportation – AAA Yellow Cab Rates to the airport are \$15.00 and \$17.00 from the airport to the hotel (4–person max). Reservations are recommended.

Super Shuttle – Rates to/from the airport \$13 each way per passenger. Super Shuttle is available 24 hours a day, runs constantly, on demand. Reservations required.

Valley Metro Light Rail – Proceed to Ground Transportation. Board the PHX Airport Shuttle or the Phoenix Sky Train to the Valley Metro Light Rail Board the Metro Light Rail toward Montebello. De-board at the Washington/3rd Street Station. Hyatt Regency Phoenix is one block north of the Metro Light Rail. The cost is \$2 per ride, or an all-day pass of \$4.

Uber Arizona – Uber Arizona offers services to and from Hyatt Regency Phoenix. Guest can arrange for transportation to various attractions throughout the valley and to and from Sky Harbor International airport.



Attendees can receive up to 12 continuing education hours for attending educational sessions. Additional continuing education hours (up to 8) can be obtained by attending the pre-conference Professional Development Institutes.

Hours Available

NCDA has been approved by NBCC as an Approved Continuing Education Provider, ACEP #1003. Programs that do not qualify for NBCC credit will be clearly identified. NCDA is solely responsible for all aspects of this program.

7:30 am - 5:00 pm

5:00 - 9:00 pm

MONDAY, JUNE 18, 2018

9:00 am - 5:00 pm Supervisor Training (application only)

1:00 - 5:00 pmNCDA Master Trainer Workshop (application only)

3:00 - 6:00 pmNCDA Board of Directors

TUESDAY, JUNE 19, 2018

8:00 am - 5:00 pm NCDA Board of Directors 8:00 am - 5:00 pm Supervisor Training (application only)

8:00 am - 5:00 pm NCDA Master Trainer Workshop (application only) 2:00 pm - 6:00 pm Counselor Educator Academy (application only)

3:00 - 5:00 pm Registration Open

WEDNESDAY, JUNE 20, 2018

24 hours

Office 7:30 am – 5:30 pm Registration Open 8:00 am - 12:00 pm NCDA Board of Directors

8:00 am - 5:00 pm Supervisor Training (application only) 8:00 am - 5:00 pm NCDA Master Trainer Workshop (application only)

8:00 am - 5:00 pm Counselor Educator Academy (application only)

8:00 am - 12:00 pm Professional Development Institutes

12:00 - 1:30 pm Lunch on Your own 1:00 - 5:00 pmExhibitor Setup

1:00 – 5:00 pm State Leadership Training 1:00 - 5:00 pm NCDA Leadership Academy 2018 NCDA Leadership Academy 2019 1:00 - 5:00 pm 1:30 - 5:30 pm Professional Development Institutes

NCDA Committee Chair Meeting 5:30 - 6:30 pm 7:00 - 9:00 pmInternational Reception (by invitation only) 7:30 am - 5:00 pm **Exhibits**

THURSDAY, JUNE 21, 2018

Coffee in the Exhibit Hall 7:30 - 8:30 am

9:00 – 10:00 am First Timers' Meeting 10:15 - 11:15 am Constituency Meetings

11:15 am - 12:30 pm Grab and Go Luncheon in the Exhibit Hall

Buses to Old Town Scottsdale

Registration Open

11:30 am - 12:30 pm NCDA Committee Meetings 11:30 am - 12:30 pm NCDA Master Trainers Meeting 12:30 – 1:15 pm NCDA Instructors Meeting 1:30 – 3:30 pm Opening General Session 3:50 - 5:00 pm Presentation Series 1

FRIDAY, JUNE 22, 2018

7:30 am - 5:00 pm Registration Open 7:30 - 8:30 am Coffee in the Exhibit Hall

7:30 am - 4:45 pm Exhibits Open

8:00 – 9:00 am NCDA Annual Membership Meeting

9:30 - 11:00 am Second General Session 11:15 am - 12:30 pm Brain Trust Reception 11:20 - 12:30 pm Presentation Series 2 12:30 – 1:30 pm Lunch Own Your On 1:50 - 3:00 pmPresentation Series 3 3:20 - 4:30 pm Presentation Series 4 4:50 - 6:00 pm Presentation Series 5 4:50 - 8:00 pm Exhibitor Teardown 6:00 - 8:00 pm NCDA Reception 8:00 - 10:00 pm State CDA Receptions

SATURDAY, JUNE 23, 2018

8:00 am - 12:00 noon 8:00 - 8:30 am 8:30 - 9:40 am 10:00 - 11:10 am 11:30 am - 12:30 pm 12:30 pm

Registration Open Coffee Presentation Series 6 Presentation Series 7 Closing General Session Conference Adjourns





www.ncda.org

Broken Arrow, OK 74012 305 North Beech Circle National Career Development Association

