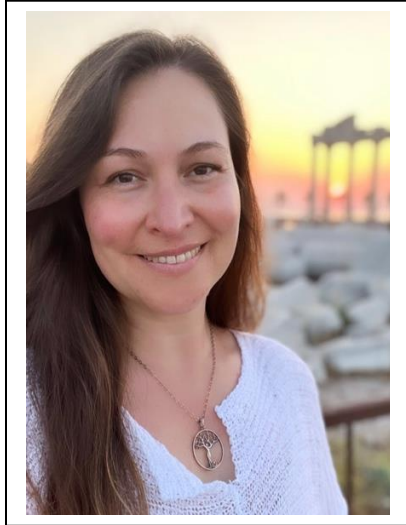


Elif Balin PhD, LPC, NCC, GCDF

Candidate for Trustee of Counselor Educators and Researchers



Elif Balin is an associate professor of counseling and the coordinator of the career counseling program at San Francisco State University. Elif has taught introductory and advanced career development and counseling courses for over ten years at three universities. Besides teaching and research, Elif actively volunteers in community settings to support the cultural transition and work/career experiences of international students, new immigrants, refugees, and asylum seekers. Elif served as a co-founding chair of the NCDCA International Student Services Committee (2013-2015) and later led this committee's research team until 2020. At the state level, she served as a board member and chair of the counselor educators and researchers constituency group (2020-2023) at the California Career Development

Association. Elif also participated in the inaugural NCDCA Counselor Educator Academy (2016) as a member of the first class and a panel presenter and organization committee member in later years.

Elif received her master's degree in Psychological Counseling and Guidance at Middle East Technical University in Turkey and her doctoral degree in Counselor Education and Supervision (with a graduate minor in Women and Gender Studies) at Pennsylvania State University. She has actively collaborated with the NCDCA member practitioners, scholars, and her students in her publications, presentations, creative/multimedia training projects for curricular innovation, and organizational advocacy initiatives, which are recognized in her awards such as the NCDCA Presidential Recognition Award (2023), Excellence in Scholarship Award (by the College of Health & Social Sciences at San Francisco State University, 2022), and Professional Service and Leadership Award (by the Association for Counselor Education & Supervision, 2021).

Goal Statement:

I aspire to represent counselor educators and researchers by building upon the work of the current trustee, including continued community development and collaboration to cultivate culturally responsive training programs and research projects among NCDCA members. My first goal will be to increase the visibility of the strengths and challenges of the career counseling graduate programs and advocate for resources to support their public recognition, admission, and training-related needs. I aim to bring experienced and new educators and researchers together to redefine the standards for training career development professionals. My second goal will be to support the first goal by supporting existing or new research and curricular innovation, which integrate research-based best practices and culturally informed interventions that align with pressing needs such as AI and technology-driven changes to work settings/roles and career planning processes, precarity of jobs, global mobility of workers, and intergenerational diversity at the workplace.