

Mark Danaher, CCC, CSCDA, CCSP, PCC, FCD & SCDA MT

Candidate for Trustee for School Career Counselors and Specialists



Mark Danaher is a Career Counselor at Wethersfield High School with more than 32 years of experience in K–12 education and career development. Throughout his career, he has worked closely with students, families, educators, and counseling professionals to help students build confidence, direction, and meaningful pathways for their future.

Beyond his work in schools, Mark is a Professional Certified Coach (PCC), recipient of the National Career Development Association Fellows Award, and past president of NCDA. He serves as a Master Trainer for the Facilitating Career Development (FCD) and School Career

Development Advisor (SCDA) programs, helping train and mentor career development professionals across the country and internationally.

Mark is passionate about helping people align their strengths, values, and goals with meaningful work and life choices. He believes career development has the power to transform confidence, motivation, and long-term well-being for students and professionals alike.

Outside of his professional work, Mark enjoys biking, hiking, exercise, and spending time outdoors with his wife of 25 years and their two college-age children.

Goal Statement:

If elected as Trustee for Schools, my goal is to help strengthen and expand career development within K–12 education while supporting the professionals doing this important work every day. I believe career development should begin early through self-awareness, career exploration, exposure to opportunities, and helping students connect their strengths and interests to future possibilities.

I also want to advocate for school counselors, career specialists, and educators who are balancing increasing student needs with limited time and resources. One of my goals would be to help provide practical resources, professional development, and stronger collaboration across schools and the career development field.

My experience working directly in schools, combined with my work training and mentoring career professionals, gives me a unique perspective on both the challenges and opportunities facing students today. I would bring a collaborative mindset, an active practitioner's perspective, and a genuine passion for helping students and career professionals thrive.